

COMPLETE COLLEGE AMERICA

Project Application

Policy, Equity, and Practice Initiative

Through this initiative, Complete College America will select three states/regions committed to improving college completion while centering the closure of institutional gaps in attainment rates in that work. Over three years, CCA will provide support and resources to implement equity-focused, evidence-based strategies supported by policies based on the [CCA pillars of student success](#). Additionally, program participants will join a network for collaboration and partnership that will contribute to building communities of practice. Facilitated support will occur both virtually and in-person throughout this project. Priority consideration will be given to CCA Alliance Teams who are already participating – or about to join - the National Student Clearinghouse’s [Postsecondary Data Partnership \(PDP\)](#) and who have completed the CCA Strengths Assessments. This project is supported by [Ascendium Education Group](#).

Only one application may be submitted per state/region and should be completed by the CCA Alliance Lead or SHEEO representative. Once states are chosen for this project, CCA will work with those states/regions on a selection process for determining which colleges and universities will participate.

Deadline to submit application: December 1, 2021.

* 1. Alliance State/Region

* 2. Name

* 3. Title

*** 4. Organization**

*** 5. Email address**

*** 6. Did your state/region and colleges/universities already complete the Alliance and Institutional Strengths Assessment surveys that were sent out by CCA this past summer?'**

Yes

No

*** 7. Does your state/region, as well as the colleges and universities that will take part in this project, already participate in the Postsecondary Data Partnership?**

Yes

No

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8. If "No," is your state/region, as well as the colleges and universities that will take part in this project, planning on joining the Postsecondary Data Partnership?

Yes

No

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* 9. How does this project connect with your state/region college completion and equity goals?

* 10. Please identify 2-3 goals that you would like to accomplish by the conclusion of this project.

* 11. Please describe the readiness of your state/region to examine, develop, and/or update policies that drive student success within the next three years?

* 12. Please describe the readiness of participating colleges and universities in your state/region to engage in the implementation of CCA's student success strategies.



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* 13. Within the CCA Purpose pillar, please rank your level of priority focus for each strategy.

	Low Priority	Medium Priority	High Priority	Already Implemented at Scale
First-Year Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Exploration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic & Career Alignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Learner Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 14. Within the CCA Momentum pillar, please rank your level of priority focus for each strategy.

	Low Priority	Medium Priority	High Priority	Already Implemented at Scale
Credit for Competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corequisite Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple Measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 to Finish/Stay on Track	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 15. Within the CCA Structure pillar, please rank your level of priority focus for each strategy.

	Low Priority	Medium Priority	High Priority	Already Implemented at Scale
Math Pathways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meta Majors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Maps & Milestones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart Schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stackable Certificates & Credentials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 16. Within the CCA Support pillar, please rank your level of priority focus for each strategy.**

	Low Priority	Medium Priority	High Priority	Already Implemented at Scale
Active Academic Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proactive Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
360 Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Basic Needs Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>