

## Appendix J: Outcome Measures Template

### Houston Guided Pathways to Success Outcome Measures Template

Following completion of the Houston Guided Pathways to Success planning process and commencement of implementation, the next step involves establishing student success goals. To measure the impact of putting GPS practices in place, each institution will set five-year targets for academic progress outcomes included in the table below. As a point of reference to assist with this effort, the “Baseline” column has been populated based on data submitted to the Texas Higher Education Coordinating board by the University of Houston in 2014, the year in which Houston GPS discussions began. Specific student populations represented in these data are indicated below each baseline outcome. Please complete the “Five-Year Target” column by indicating the goal that your institution aims to achieve for each outcome measure by the year 2020. Once targets are set, we will track progress each year for the next five years.

Outcome Measures	Baseline	Five-Year Target	Progress Tracking				
			2016	2017	2018	2019	2020
FTIC 100% Graduation							
FTIC 150% Graduation							
Transfer 100% Graduation							
Transfer 150% Graduation							
Full-Time Students Time to Degree (Years)							
Full-Time Students Credits to Degree							
Transfer Time to Degree (Years)							
Transfer Credits to Degree							
FTIC 1-Year Retention							
Transfer 1-Year Persistence (Retention or Graduation)							
FTIC Completion of 30 Hours in First Academic Year							
FTIC Enrollment in Traditional Remedial Math Sequences							
FTIC Students who Need Remedial Math and							

<b>Complete a Math Gateway in First Year</b>							
<b>FTIC All Students Completion of Math Gateway in First Year</b>							
<b>FTIC Enrollment in Traditional Remedial English Sequence</b>							
<b>FTIC Students Who Need Remedial English and Complete an English Gateway in First Year</b>							
<b>FTIC All Students Completion of English Gateway in First Year</b>							