

META-MAJORS, DEFAULT DEGREE MAPS WITH CRITICAL PATH COURSES

Critical Components	Task Force Implementation Steps	Timeline	Progress	Notes
<ul style="list-style-type: none"> ➤ Meta-majors are for undeclared students who have not settled on a major/degree pathway. ➤ Students can change meta-majors and can build skills to be able to qualify for other (more-competitive) programs. ➤ Default degree maps will reflect the appropriate math course for each major. ➤ Default degree maps will reflect the appropriate transfer path courses for each major. ➤ Field of Study curriculum will be used to construct the appropriate transfer courses to ensure seamless transition from two- to four-year institutions. ➤ Critical path course identification will require engagement of appropriate faculty to verify courses in each major. ➤ Institutional research offices will be utilized to validate critical path courses as accurate predictors of successful completion of credentials. 	1. Identify meta-majors			
	2. Identify transfer pathways			
	3. Convert revised Degree Plan Maps to sequenced list of courses			
	4. Identify/embed Critical Path courses			
	5. Clarify with two-year and four-year institutions through individual curriculum approval processes			
	6. Accept or change discrepancies between institutions			
	7. Recommend the use of Lower Division Academic Course Guide Manual (ACGM) common course numbers and course names for first and second year courses.			
	8. Implementation of initial Meta-Major Taskforce recommendations is targeted to begin in April 2016 with an initial agreement to incorporate the Business Degree Map in all consortium institutions.			

